

SAMPLE COVID-19 CONTINUOUS LEARNING PLAN (CLP) STATEMENTS**Parent consents to receiving all service areas**Description and reason for proposed or refused action:

We are proposing to initiate a Continuous Learning Plan to support the delivery of special education and related services during school facility closures due to COVID-19. The Continuous Learning Plan is not intended to replace or replicate a student's current IEP, but rather to document individual decisions for special education services during school facility closure. School closure for Everett Public Schools started March 16th, 2020.

Other Options Considered and rejected:

Due to the COVID-19 public health emergency, with school facility closure and provision of learning opportunities, the team rejected serving the service level listed in the current IEP and proposes activating a Continuous Learning Plan.

Other factors related to the action:*No meeting held:*

Family provided input for the Continuous Learning Plan via [phone, email, Zoom]. A final copy of the Continuous Learning Plan and Prior Written Notice were provided to parent via [phone, mail, email] on [Date].

Meeting Held:

The Continuous Learning Plan meeting was held remotely during the school closure. The following is a list of meeting attendees and how they participated: (Ex. Tina Teacher via Zoom, Polly Parent via Zoom, Ollie OT via Phone, etc.). Procedural Safeguards and copies of the Continuous Learning Plan documents were provided to parents via (email/mail).

Parent declines some service areasDescription and reason for proposed or refused action:

We are proposing to initiate a Continuous Learning Plan to support the delivery of special education and related services during school facility closures due to the COVID-19. The Continuous Learning Plan is not intended to replace or replicate a student's current IEP, but rather to document individual decisions for special education services during school facility closure. School closure for Everett Public Schools started March 16th, 2020. The family agreed to [insert select service areas]

Other Options Considered and rejected:

Due to the COVID-19 public health emergency, with school facility closure and provision of learning opportunities, the team rejected serving the service level listed in the current IEP and proposes activating a Continuous Learning Plan.

Family declined services in the areas of [Reading, Writing, Math, Behavior/Social, Adaptive, Communication, Physical/Motor] as part of the Continuous Learning Plan currently due to family circumstances during the public health emergency.

Other factors related to the action:

Although parent/family has declined some service areas in the Continuous Learning Plan they will access some areas and the following family supports [insert supports: Weekly wellness check-in via [phone, email, Seesaw, etc.], [basic needs, technology supports, local/community resources, mental health support]. The school team will stand ready to expand the Continuous Learning Plan supports to include service areas previously declined. Please contact [Case Manager Name and Contact Information] at any time to discuss expanding student family supports.

No meeting held:

Family provided input for the Continuous Learning Plan via [phone, email, Zoom]. A final copy of the Continuous Learning Plan and Prior Written Notice were provided to parent via [phone, mail, email] on [Date].

Meeting Held:

The Continuous Learning Plan meeting was held remotely during the school closure. The following is a list of meeting attendees and how they participated: (Ex. Tina Teacher via Zoom, Polly Parent via Zoom, Ollie OT via Phone, etc.). Procedural Safeguards and copies of the Continuous Learning Plan documents were provided to parents via (email/mail).

Parent declines all service areas

Description and reason for proposed or refused action:

We are proposing to initiate a Continuous Learning Plan to support the delivery of special education and related services during school facility closures due to COVID-19. The Continuous Learning Plan is not intended to replace or replicate a student's current IEP, but rather to document individual decisions for special education services during school facility closure. School closure for Everett Public Schools started March 16th, 2020.

Other Options Considered and rejected:

Due to the COVID-19 public health emergency, with school facility closure and provision of learning opportunities, the team rejected serving the service level listed in the current IEP and proposes activating a Continuous Learning Plan.

Family declined a Continuous Learning Plan due to family circumstances during the public health emergency.

Other factors related to the action:

The school team stands ready to offer a Continuous Learning Plan currently declined. Please contact [Case Manager Name and Contact Information] at any time to discuss access some or all of the Continuous Learning Plan.

No meeting held:

Parent provided input for the Continuous Learning Plan via [phone, email, Zoom]. A final copy of the Continuous Learning Plan and Prior Written Notice were provided to parent via [phone, mail, email] on [Date].

Meeting Held:

The Continuous Learning Plan meeting was held remotely during the school closure. The following is a list of meeting attendees and how they

participated: (Ex. Tina Teacher via Zoom, Polly Parent via Zoom, Ollie OT via Phone, etc.). Procedural Safeguards and copies of the Continuous Learning Plan documents were provided to parents via (email/mail).

Parent/Guardian(s) not responsive to offer

Description and reason for proposed or refused action:

We are refusing to initiate a Continuous Learning Plan at this time. After multiple attempts to contact the parents with no response, the district is unable to gather parent input via phone or email or schedule a meeting at this time.

Other Options Considered and rejected:

Due to the COVID-19 public health emergency, with school facility closure and provision of learning opportunities, the team rejected serving the service level listed in the current IEP and due to inability to reach the family are rejecting activating a Continuous Learning Plan.

A home visit was considered and rejected by staff due to COVID-19 safety and social distancing restrictions.

Other factors related to the action:

List dates, times, and method of contact (at least three different times and three different methods).

The school team will continue to be available to support the student and family through weekly wellness check-ins and stand ready to discuss and implement the Continuous Learning Plan. Please contact [*Case Manager Name and Contact Information*] at any time to discuss the proposed Continuous Learning Plan via phone or remote Zoom meeting.

Parent/Guardian(s) decline services to unilaterally decided to access private services

Description and reason for proposed or refused action:

We are refusing to initiate a Continuous Learning Plan at this time. On, [insert date] family was contacted and offered continuous learning opportunities. The family declined district services and unilaterally chose private services instead.

Other Options Considered and rejected:

Due to the COVID-19 public health emergency, with school facility closure and provision of learning opportunities, the team rejected serving the service level listed in the current IEP and due to inability to reach the family are rejecting activating a Continuous Learning Plan.

Other factors related to the action:

The school team will continue to be available to support the student and stands ready to discuss and implement the Continuous Learning Plan. Please contact [*Case Manager Name and Contact Information*] at any time to discuss the proposed Continuous Learning Plan via phone or remote Zoom meeting.